

Go, Lovely Rose / Smith / TBB with Kbd

# Go, Lovely Rose

D. FARRELL SMITH

TBB Voices with Keyboard

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## Performance Notes

Go, lovely rose!  
 Tell her that wastes her time and me  
     That now she knows,  
 When I resemble her to thee,  
 How sweet and fair she seems to be.

Tell her that's young,  
 And shuns to have her graces spied,  
     That hadst thou sprung  
 In deserts, where no men abide,  
 Thou must have uncommended died.

Small is the worth  
 Of beauty from the light retired;  
     Bid her come forth,  
 Suffer herself to be desired,  
 And not blush so to be admired.

Then die! that she  
 The common fate of all things rare  
     May read in thee;  
 How small a part of time they share  
 That are so wondrous sweet and fair!

A love poem, *Go lovely Rose*, was written by English poet Edmund Waller. Much of Waller's verse consisted of praise for Lady Dorothy Sidney whom he courted unsuccessfully in the 1630's; one of the most well known of these writings today is *Go Lovely Rose*. Waller's writing was praised for its "sweetness," and his style is marked by its smoothness and order.

I highly recommend that singers memorize and perform the poem in spoken dialogue to realize the full effect of the phrasing and to understand the meaning of the verses.

Exploitation of all dynamics and lower notes (in all voice parts) will yield a powerful presentation of this love song. Use sensitivity in your presentation, being careful to produce warm, tall, open vowels at all times.

—D. Farrell Smith

To Shelley  
**Go, Lovely Rose**  
for TBB Voices with Keyboard

Words by  
EDMUND WALLER (1606–1687)

Music by  
D. FARRELL SMITH

**Tenor**

**Bass 1**

**Bass 2**

**Keyboard**

*mp*

Ped. Ped. Ped.

4

*mp*

Go, love - ly Rose tell her that

*mp*

Go, love - ly Rose tell her that

*mp*

Go, love - ly Rose tell her that

*mp*

Ped. Ped. Ped. Ped.

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wastes her time, her time, and me, that now she knows

wastes her time, her time, her time and me, That

wastes her time, her time, and me,

Ped.

*rit.*  
*f*

she knows when I re-semble her to thee, how

*f*

now she knows when I re-semble her to thee

*f*

she knows I re-semble her to thee

*rit.*  
*f*

Ped. Ped. Ped. Ped.

16 *a tempo*  
*subito mp*

sweet and fair she seems to be.

sweet and fair she seems to be.

sweet and fair she seems to be.

*a tempo*  
*subito mp*

Ped.

21

Tell her that's

Tell her that's

Tell her that's

Tell her that's

Ped. Ped. Ped. Ped.

25

young and shuns to have her gra-ces spied, her gra - ces

young and shuns to have her gra-ces spied, to have her gra - ces

young and shuns to have her gra-ces spied, her gra - ces

Ped. Ped.

29

spied That thou has sprung, has sprung in de - serts where no

spied That thou has sprung, in de - serts where no

spied. sprung, in de - serts where no

Ped. Ped. Ped. Ped.

33

*f* *subito mp*

men a - bide that thou must have un-com - men - ded

*f* *subito mp*

men a - bide thou must have un-com - men - ded

*f* *subito mp*

men a - bide thou must have un-com - men - ded

Ped. Ped.

38

died. Small is the worth of beau - ty of the

died. Small is the worth of beau - ty of the

died. Small is the worth of beau - ty of the

Ped. Ped. Ped. Ped.

42

*f* light re - tired. \_\_\_\_\_ *mf* Bid her come

*f* light \_\_\_\_\_ re - tired. *mf* Bid her come

*f* light re - tired. *mf* Bid her come

*f* *mf*

Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_

46

forth, suf - fer her-self to be ad - mired. \_\_\_\_\_

forth, suf - fer her-self to be ad - mired. \_\_\_\_\_

forth, come forth suf - fer her-self to be ad - mired. \_\_\_\_\_

Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_

*rit.**a tempo*

50

and not blush so to be ad - mired. \_\_\_\_\_

and not blush so to be ad - mired. \_\_\_\_\_

and not blush so to be ad - mired. \_\_\_\_\_

*rit.* *a tempo*

Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_

54

Then die, that

Then die, that

Then die, that

Then die, that

Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_

58

she the com - mon fate of all things rare, of all things rare, may

she the com - mon fate of all things rare, of all things rare.

she the com - mon fate of all things rare, of all things rare.

Ped. Ped.

63

*rit.* **f** *subito mp*

read in thee how small a part of time they share, they share that are so

**f**

in thee how small a part of time they share, they share

**f**

small a part of time they share, they share

*rit.* **f** *subito mp*

Ped. Ped. Ped. Ped. Ped. Ped.

68 *a tempo*

won - drous, won - drous sweet and fair and fair.

*subito mp*

won - drous, won - drous sweet and fair and fair.

*subito mp*

won - drous, won - drous sweet and fair and fair.

*a tempo*

Ped. \_\_\_\_\_

73 *rit.*

*rit.*

*rit.*

Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_ Ped. \_\_\_\_\_

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